

Preface

Executive Summary

Preface

Bhagwant University started in 2008 after passing of Rajasthan State Government Bhagwant University Act No 18 in 2008. It is UGC approved State University under Section 2(f) of UGC Act of 1956. It started academic programs in Education, Pharmacy, Engineering and Management and later diversified in other programs like Law, Bio-Technology, Physiotherapy, Aeronautical Engineering, Agriculture, Nano Technology, Petroleum, Mining etc.

Courses conducted by University are approved by Bar Council of India, Pharmacy Council of India, and National Council for Teacher's Education etc. University is having understanding with Sheffield Hallam University, UK, Gannon University Penn, USA, Western Australia University Perth and Norwegian University of Applied Sciences for student and faculty exchange, semester abroad, and internship. University departments are well equipped with latest technological tools for imparting education through digital media. Students are taken to technical tours, excursion and industrial visits in India and abroad.

Alumni of the university are well placed in reputed MNCs, Public and Private Undertakings, as well as higher education in India and abroad. Research scholars of the university have been publishing high quality research work in peer reviewed international journals. University is member of FICCI, AIU, ACU, AIMA, IAP, Indian Science Congress and IETE among others.

Bhagwant University has been certified for ISO 9001:2015 for its compliance to requirement of the standards for Quality Management System (QMS) and Environmental Management System (EMS). The advancement of knowledge in higher education has made it extraordinarily competitive and institutions need to be dynamic to compete with each other. Success in that environment requires reflection, revaluation, evolution and changes to sustain the level of excellence and achievement for which BU is well known. We need to introspect and take a bold and fresh look to bring in new paradigm changes which enables to frame the University to frame new policies which enables us acquire new knowledge and discoveries which in turn can translate our action to improve human life. Our vision is not to predict the future of world class education, but to create it.

In the coming decades, optimal utilization of available human resources and creation of new talent will determine overall progress. Empowering our people - teachers, students, researchers and all university personnel is essential.

The synergistic effect of multi-disciplinary exchange makes future prospects for translating new knowledge into novel approaches for the welfare of the community. There is a need to nurture an institutional environment which supports and encourages this type of interaction through leadership and a collaborative approach to discovery and innovation in education, research and alleviation of human suffering and preservation of health.

In the light of Bhagwant University's outstanding expertise in education and research, its academic units embark on programs that promote discovery and scholarship through interdisciplinary collaboration, which will sustain an environment with intellectual diversity. The University has put in place collaborations with various stakeholders including alumni, researchers, industry and government. The University has taken several quality enhancement initiatives in all areas and with clear focus on the values professed by NAAC.

Our present strength campus, specialized constituent units; skilled manpower, dedicated staff, state-of-art infrastructure, research and innovations. We are already regarded as an organization with an extraordinary academic excellence and international outreach. In the coming years, we have enormous potential to build upon these strengths and rise to even greater heights of distinction and service.

We have dedicated alumni and well-wishers, who are committed to support the university in its Endeavour. Drawing from their inspiration and generosity, we have the capacity to significantly expand our intellectual talents. University believes in moving forward in its quest to become an entity that utilizes domestic and international diversity as competitive measures of excellence. Bhagwant University shall make use of its cultural richness and be resolute in advancing inclusiveness, equity in its community and will work towards transforming itself into a global University.

In working towards this goal, Assessment and Accreditation by independent bodies like NAAC will be beneficial to identify gaps and strengths for improvement. Hence, we present this report in compliance with the requirements of the Assessment and Accreditation process of NAAC, one of the institutions in the country that guides the higher educational institutions in their quest for excellence and to achieve the global standards and recognition.

Prof. (Dr.) V.K. Sharma
Vice- Chancellor

Executive Summary

Vision

The University will impart World Class Technical, Scientific and Professional Education, uphold and maintain high standard of Academic Excellence. It will nurture young and talented human resources for the service of Society as a whole.

Mission

To develop Professional competence and capability in students and faculties which will make the best use of their intrinsic potential? This will cater to the need and upliftment of the society and inculcate ethical values. It will create and disseminate knowledge in all spheres and play a vital role in the Socio- Economic Growth of the nation.

Bhagwant University, Ajmer has been established with a pious objective of promoting studies and research with focus on professional education. The University with its state of the art infrastructure and modern support facilities will impart high quality learning. We are committed to bring out the best in our students and help them not only to succeed in their studies but also to nurture the values that build strong confidence and character and produce market oriented, industry driven and employable youths.

Best University Providing Global Exposure

Bhagwant University Ajmer is established by Rajasthan State Legislative Act in 2008, and approved by UGC. The courses offered by the University are approved by Bar Council of India (BCI), National Council of Teacher's Education (NCTE), Pharmacy Council of India and it follows standards of All India Council of Technical Education (AICTE) for its technical programs. University is a member of Association of Commonwealth Universities (ACU), Association of Indian Universities (AIU), Federation of Indian Chambers of Commerce and Industry (FICCI), Indian Association of Physiotherapists (AIP), All India Management Association (AIMA), Indian Science Congress Institution of Electronics & Telecommunication Engineers (IETE) etc. Since its inception it is striving hard to provide modern higher education at affordable cost while maintaining quality of educational standards. The University is located in rural hinterland of Ajmer.

The main focus area of the University is specializations in Pharmacy, Mining, Agriculture Science, Education, Law and Paramedical programs.

Apart from regular UG and PG programs in engineering, management, pharmacy, education etc, University departments also offer research programs of M. Phil. and Ph.D. in selected areas of specializations available with it. University follows UGC norms for award of PhD degree and peer reviewed research articles are published regularly by its research scholars in national and international journals and conferences. A global educational platform is critical in the current context as the world has become flat. It is important for educational institutes to groom students in different working environments. One of the main objectives of the Bhagwant University is that "The more international exposure we build, the more we prepare our students to think globally". To prepare Bhagwant University students to be better managers in a global world through access to courses and short programs, through joint development and exchange of course material with foreign universities.

Bhagwant University has signed MoU with various international universities.

In order to achieve high standards of technical and professional education the University has signed Memorandums with Indian and International Universities such as Educational Consultants India, Gannon University USA, Sheffield University UK, Norwegian University of Applied Sciences, and University of Western Australia, Perth, Regenesys Business School Johannesburg South Africa for student and faculty exchange. Students can go for semester abroad, internship, project work or higher studies to these universities.

By associating with above universities Bhagwant University is providing benefits to the students in following activities:

- UG & PG Semester Program, Twinning program
- Students and Faculty exchange
- Joint Research collaboration
- Extending Research facility to students and faculty

Bhagwant University also organized Seminar by AIESEC (International Association of Students of Economics and Commerce) which has members from a wide range of disciplines, involve in exchange program of various universities of the different countries.

The University is very strict on discipline, laboratory and class room teaching. Due to its emphasis on academics, teaching-learning, many students get placements in reputed national and international companies. Many of University alumni are working in MNCs, public and private undertakings and some have gone for higher education to USA, Canada, France, Japan etc. The students are the brand ambassador of the university and are well nurtured by the faculty. Due to this mentor relationship amongst students and faculty, many foreign students from Nepal, Bhutan, Sudan, Afghanistan, Thailand, Oman etc have pursued their graduate programs at the University.

The students and faculty have adapted a village and contribute to its growth through Jan Chetna Program wherein the students and faculty conduct workshop on modern agriculture methods, women empowerment, sports for rural students, tree plantation, drawbacks of ill practices such as child marriage, widow marriage, superstition.

Cultural events, sports debates, poetry, drama and other events bring out the talent amongst the students. University departments are well equipped with latest technological tools for imparting education through digital media. Students are taken to mandatory technical tours, excursion and industrial visits. Library, Gymnasium, Computer Center, Gym, wifi and such other facilities develop the overall personality of every student.

Main factors that determine Bhagwant University success and popularity are:

1. Inspired learning
2. Conducive learning environment
3. Innovative Industry oriented programs enhancing employability
4. State-of-the-Art Infrastructure
5. Facilities for high end research
6. Committed and experienced faculty
7. Encouraging entrepreneurship
8. Caring for Community concern by offering Merit cum means scholarships
9. Opportunities for holistic development

10. Operational excellence

Award, Achievement, Accreditation etc.

- Awarded as best Self Finance University of Rajasthan by Prime Time Research Media Ltd.
- Awarded as “Best Group of Institutions” by Aaj Tak & Royal Brand Pvt. Ltd.

International Academic Tie-ups

- Sheffield Hallam University, United Kingdom.
- Gannon University, Pennsylvania, USA.
- University of Western Australia, Perth, Australia.
- Norwegian University of Life Sciences, NMBU, Norway.
- Kasetsart University, Bangkok, Thailand.

The various programmes conducted by the university are as follows:

Faculty of Education

- **UG Programme** : B.Ed., B.A. + B.Ed., B.Sc. + B.Ed.
- **PG Programme** : M.A., M.Ed.
- **Ph.D.**

Faculty of Law

- **UG Programme** : LL.B., B.A. + LL.B.
- **PG Programme** : LL.M.
- **Ph.D.**

Faculty of Pharmacy

- **UG Diploma** : D.Pharma
- **UG Programme** : B. Pharma
- **PG Programme** : M. Pharma
- **Ph. D**

Criterion I -Curricular Aspects

Curriculum Design and Development

The university makes it mandatory to adopt a new curriculum every three years at least. Accordingly University has implemented new regulations and curriculum. The objective of the new curriculum is to provide improved flexibility and wider coverage of courses in every program offered and suitability for industry requirements.

Certain high lights of curriculum include Academic flexibility, Add-On Value-Added courses, Self Study courses, provision to do projects in Industry, Practical Problem based project / In-house training, provision to take break of study, weight age for attendance, Open Electives, Co-curricular/ Extra-Curricular Activities (Mandatory), Mandatory Courses (Employability enhancement skills, problem assisted learning & problem based learning) Presentation Skill Lab etc.

The following policies and methods are adopted: External academicians and experts are included as BOS members. At least three different regulations and curricula are studied for comparison. Modification of course outcomes (COs) and program outcomes (POs).The process used for attaining the POs and PSOs as mentioned: Alumni feedback. Industry feedback. Outgoing Students' feedback, Faculty feedback. The information from all the above is discussed and deliberated in faculty meetings, BOS meetings and Academic Council/ Governing Body meetings.

Academic Flexibility

There are two types of programmes (UG and PG) offered by the university.

Courses with core and elective options

Courses with all subjects as core subjects

Certificate/short term courses are offered at UG/PG level in the constituent units of various departments as value additions to the regular programmes offered by the university Certificate/short term programmes are offered in modular form. Some non-credit courses are offered in modular form in some of the constituent units.

Under the credit based system, students of all UG and PG programmes have to accumulate prescribed number of credits to be eligible for the award of the degree. Credit transfer facilities are available as per UGC and MHRD guidelines.

University has a cell headed by a Dean International Affair to look after the issues related to the foreign students' admissions, international tour programs, Study Abroad Program etc. BU has signed MOUs with several foreign universities for student exchanges. The university is successful in offering integrated programmes through its constituent faculty departments in collaboration with universities abroad. The programmes provide opportunity for students to have an experience to go through higher education systems in India as well as abroad. To supplement face-to-face classroom sessions, students have the opportunity to listen to international experts/speakers/faculty members through video conferencing/ webcasting mode, which is arranged by respective constituent units from time to time.

The institution conducts various on-going continuing education programmes for students, faculty and practicing professionals. The large number of programmes offered by the University in various disciplines makes this campus truly multidisciplinary in academic perspective. The students live in

an environment of academic tolerance, mutual respect for diverse learning philosophies, and curricular diversity nurtured by a multifarious talent pool. Curricular diversity has been the hallmark of campus. University is offering Choice-Based Credit System in its academic programmes.

Curriculum Enrichment

All existing programmes are reviewed at least once a year, based on the feedback from the stakeholders, and updated by Boards of Studies which meets at least four times a year (two times in a semester- at the start of semester and at the end of semester).

Curriculum changes, as permissible by relevant statutory bodies, are implemented after their approval by the Academic Council.

Certificate/short term programs are offered at UG/PG level in the constituent units as Value Addition to the regular programs offered by the university.

During the last four years, a total number of **05** programmes were introduced, which are either

1. Inter-disciplinary in nature or
2. Programmes in emerging areas

Feedback System

University has evolved a mechanism for constantly evaluating its courses and resources through a diverse array of feedback systems.

1. Feedback is taken from faculty of national repute who are members of the Board of Studies and Academic Senate, about the curriculum during board of studies meetings and in academic senate discussions.
2. Feedback is collected from students on faculty teaching / curriculum and analyzed. Inputs are used in Boards of Studies meetings.
3. Feedback about curriculum is collected from faculties during faculty meetings and inputs from the same are used by Boards of Studies in updating the curriculum.
4. Feedback is taken from class-committees regarding the course / learning process and their enhancement.
5. Feedback from External Examiner's and External Academic Auditors in some of the programs.
6. Feedback from Alumni and Employers helps in re-orienting the University towards emerging needs of an ever-changing world.

The curriculum development process involves verification and validation to ensure that it meets the requirements of the stakeholders.

Criterion II - Teaching-Learning and Evaluation

Student Enrolment and Profile

With its brand name, the demand of the Bhagwant University increased every year. The University is having the policy of recruiting well qualified and experienced faculty as per UGC norms and that has contributed to better implementation of Teaching-Learning process. The teachers of Bhagwant University have developed a passion towards their profession. The subjects are assigned to the faculty members based on their competency matrix, specialization and experience. Well ahead of the start of the semester, teachers prepare an elaborate lesson plan. Innovative processes in Teaching and Learning like ICT tools and modern pedagogical techniques, Project based labs is adopted by the faculty. To bridge the gap between the institute prescribed curriculum and requirements of the market stake holders, suitable additional topics are covered in every theory and laboratory course. For example, the students are provided seminars by field experts, and professionals. Students' subject knowledge is further strengthened by workshops, conferences etc. The regular classes are complimented and supplemented with tutorial classes. Bridge courses are also organized for the fresher's, slow learners and lateral entry students. Moving towards the 'Outcome Based Approach' in the teaching-learning-evaluation process, every program has formulated a set of PEOs, POs and PSOs. Apart from this, a set of COs have been framed for each course. Systematic procedures have also been devised for assessing the attainment of these Outcomes. The appropriate collective measures are adopted based on the attainment levels observed every year.

University has a systematic strategy for promotion of its activities to attract the best students from all over the country (National admissions) and different parts of the globe (International admissions). University disseminates the information about its courses by giving wide publicity through different media such as print media, television and radio. Additionally University conducts Personal Contact Programs, Talent Search Tour programs in schools, road shows, career guidance fairs and educational exhibitions. Such activities, not only draw attention of prospective applicants and their parents/guardians to the diverse opportunities available on the campus, but also offer them a chance to make informed decisions in career options. Admissions for programs offered are centrally coordinated by university admissions office.

All stages of the admissions process are transparent from stakeholder point of view. Transparency is maintained in the entire process of admission through a dynamic, interactive and constantly updated website.

After completion of admission cycle every year, the admission process is reviewed in different forums like

1. Board of Management Meetings
2. Academic Council Meetings
3. Board of Studies meeting and
4. Management Review Meetings of integrated management system.

Outcome of the deliberations in these forums and decisions taken therein has resulted in

1. Increased number of applicants
2. Wider student base

3. Improved quality of students admitted (Improving cut-off ranks)
4. Better representation of students from across the country

Admission process has shown continual improvement over the last few years:

With more efficiency, effectiveness, transparency and flexibility in terms of execution, the admissions have been increasing. Identification and rectification of the minor issues, if any, from time to time has resulted in improving the online admission process. This has helped to reach a stage of “nil operational problems” and has improved the transparency of the admission process.

Conducting of the admission process in time, declaring the admission status and the counseling process have been made more efficient with the use of technology.

1. Feedback is collected from parents regarding their experience about the admission process and the suggestions are incorporated.
2. With the experience gained over the years, the University has started online counseling for its undergraduate programs in order to facilitate the process.
3. To attract meritorious students from economically weaker sections, University has introduced various scholarships. Also established “Student Help Desk regarding helps to students and process Govt. Scholarships like Rajasthan, MP, Gujarat, UP, Jammu and Kashmir and other state scholar including National Scholarship.
4. Provide them with additional learning opportunities in the form of mini projects/assignments/Field work, survey etc
5. Designate them as preceptors to guide the juniors
6. Involve them in research activities including conference presentations and paper publications
7. Involve them in co-curricular activities and
8. Promote extra-curricular activities etc.

Student Profile

Admissions are made on merit basis only. However students are also given due weight age based on the reservation policy of the State.

The University analyses the data related to the demand to admission ratio every year after the admission process is over. The results of analysis are discussed in Management Review Meeting conducted in the second part of the year. An overview of such analysis is given below:

Admission details-2017-18			
	Number of application	Number of students admitted	Demand ratio *
UG	288	199	1:4
PG	20	13	1:5

Catering to Diverse Needs of Students

All constituent faculties of the university start the academic year for fresh students with an orientation/induction program of one to two days which includes a formal inauguration by a reputed

personality in the respective discipline followed by introductory talks by senior university officials such as Chancellor, Vice-Chancellor, Pro Vice-Chancellor or the Registrar, Deans and HoDs. The inauguration is followed by presentations by different university officials regarding hostels, sports, library, student affairs and matters related to the most important topic - academics. Students are provided with a information covering all particulars including facts and figures about the university, syllabus, examination, hostel, library, parameters of indiscipline, and rules and regulations.

Bridge/Remedial programs are offered as per the requirements of the programs. In case of slow learners, faculty members from continuously monitor the performance of students under their counseling/teacher guardianship and take remedial actions wherever required.

Faculty members of respective subjects identify advanced learners.

Teaching-Learning-Process

Based on the academic calendar prepared duly approved by the university, the faculty members of the respective subject(s) prepare lesson plans covering learning objectives, number of sessions, session-wise coverage, internal assessment particulars, and reference books to be prescribed and discuss the same with the HOD for approval. Post approval, the lesson plans are informed to the students and classes are scheduled accordingly.

Regulatory councils by and large decide the framework of the learning processes. Within the broad limits of this framework, University has introduced various innovative learning processes. The objective of the University is to make each student a 'life-long learner'. For this it is expected that the learning process should be student centric. This is achieved by incorporating student centric learning process in the curriculum. These include:

1. Presentations
2. Quizzes
3. Mini projects
4. Group Discussions
5. "Desktop research"
6. Preparing papers on current topics
7. Seminars
8. Field Work
9. Survey
10. Problem Solving Exercises
11. Self-Directed Learning etc.

University encourages faculty to invite experts/people of eminence to deliver lectures/seminars for students. Intra/inter institutional participation is encouraged.

University has provision for adjunct faculty members, who are normally industry stalwarts or academic experts, on contract basis with renewal in every two years, for teaching specialized subjects.

Faculty members and students are encouraged to use e-learning tools in their education process. Libraries have digital databases and subscription to online journals and periodicals. Various software applications such as MS Office, SPSS, are used for analytical purposes. Students have opportunities to listen to international faculty/scholars through MOOCS, SWAYAM, NPTEL facility available

online. Apart from this, students are encouraged to use various e-learning resources available with libraries.

As a part of continuous assessment process, students are given, several activities, which are time-bound such as assignments, presentations, seminars, mini projects, class-tests, quizzes, survey, field work etc that extend their learning activity beyond classrooms and convert the same into 24x7 learning places.

Faculty members also work as teacher guardians, counselors and mentors for the students allotted to them. They meet the students on a defined frequency and document the same. The same is reviewed in class committees/faculty meetings for necessary actions.

Departments deploy several innovative approaches/methods/practices to improve the learning process. These approaches/methods /practices help in augmenting the traditional forms/methods of learning and provide holistic education to the students thereby enhancing their learning experience. Impact of such practices is captured through the student feedback about the faculty members, course and their overall experience in the program. In recognition of faculty members' efforts in deploying innovative approaches in teaching, University provides a '**Good Teacher Award**' for each department.

Few examples of University encouragement on creativity and nurtures scientific temper are given below:

1. Base of Pyramid (BOP) Chair organizes ideation workshop for students.
2. Technology Business Incubator (TBI) conducts competitions focused on generating innovative ideas on annual basis and the most innovative ideas are supported by venture capitalist for funding, and Incubation Centre provides infrastructure support.
3. In addition, the university encourages and supports students to participate in various academic conferences for presenting research papers. Each student is eligible for a financial support of Rs. 5000 during the tenure of his/her academic program. Student's Projects, Moot Court, Internship etc are part of learning programs wherever the prescribed syllabus by the respective statutory bodies or respective boards of studies makes it mandatory as a part of the program.
4. The university has well qualified pool of human resources meeting the compliance requirement of statutory/regulatory bodies. Full-time faculty members have been provided the option of subsidized laptops with internet facility, which facilitates preparation of computer-aided teaching/learning materials.
5. Libraries are equipped with digital databases, subscriptions to online journals/repositories which enable faculty members to prepare learning material using latest information. There is a full-fledged Audio Visual section in the university, which assists the faculty members in preparing the self-learning e-materials.
6. Feedback system is in place to evaluate the faculty members in the duration of the course. The feedbacks are reviewed by concerned HOI/HOD and informed to the faculty member for remedial measures to be deployed if required.
7. In addition, at the time of course completion, students give feedback on the academic program and various support services of the University. These feedbacks are reviewed at the university level during the annual meetings conducted by Dean-HOD-Student and the suggestions are incorporated into the processes, wherever applicable.

Teacher Profile and Quality

University has been a pioneer in attracting academic staff from all over the country right from the beginning. Its flexible HR policy facilitates retention and also helps University to recruit the committed and knowledgeable academicians from all over the country.

Before the beginning of any academic year, Establishment Department reviews the teaching and non-teaching staff requirements provided by individual teaching departments, based on new courses/programs courses introduced, additional intake and statutory requirements etc. This is communicated to the HR department for initiating the recruitment process. HR department looks at the availability of these resources and if not available, arranges to recruit the required faculty through recruitment notices published in local, state and national dailies in Hindi and English and University News.

Individual institutions organize required workshops/training programmes to the faculty members to understand the changing trends and reorient them towards the same. All newly recruited faculties undertake induction training along with other necessary training programs workshops to understand the University premises.

University prefers to ensure permanent academic faculty on its rolls with commitment to continuation of teaching activities.

To provide specialized inputs in specific areas, adjunct/visiting faculty is also allowed to be hired.

Since inception, Bhagwant University has been recruiting faculty from all over the country without any prejudice to Religion, Region, Sex, Caste etc. and even today the same policy continues.

1. University encourages faculty members to attend workshops, symposia, training programs, and conferences at national and international levels by granting special casual leave and providing a financial support as per faculty per year towards expenses related to the same.
2. Faculty members are encouraged to publish their research output in journals, periodicals, magazines etc, for which they are rewarded. Incentives are provided to faculty members based on the accumulation of points in form of sponsorship for attending international conference, registration fees and travel expenses etc.
3. Dean Research conducts workshops, seminars on research orientation, application process for research grants, information about research grants from various sources etc., to encourage faculty members to take up research.
4. Sabbatical leave, short term /long term fellowship leave provision is available in case a faculty member would like to relocate to another place in pursuit of research/ higher learning. University encourages institutions to organize conferences/international conferences by providing logistics and infrastructural support.

Evaluation Process and Reforms

Over the years, University has initiated several reforms in the Examination system which is a role model for other Universities. Some of the reforms are listed below:

1. Question papers bank
2. Coding of answer sheets
3. Central valuation

4. Double valuation (including a third valuation)
5. OMR valuation of MCQs
6. Scheme of answers
7. Continuous internal evaluation
8. Adherence to the examination schedule and announcement of results
9. Digital valuation of answer scripts (In process of implementation)
10. Onscreen marking system
11. Online Degree verification system (Under Process)

The University follows a fixed time schedule for declaration of results varying from 10-30 days after the conclusion of examination depending upon the course, the system of valuation and the number of students. Almost all results are declared within the stipulated time period.

University has an exemplary evaluation process in place which has transparency inbuilt into and ensures that there are no stakeholder grievances. Confidentiality is enforced through various fool-proof measures which are in place at all levels of the examination process.

Reforms in PhD evaluation process:

University has a robust mechanism in place to address different types of examination related grievances:

1. Introduction of Doctoral Research Committee (DRC)
2. Course Work
3. Minor Comprehensive
4. Major Comprehensive
5. Mandatory research publications by the candidate
6. Pre-Ph. D presentation
7. List of examiners
8. Timeline for evaluation
9. Anti-plagiarism policy
10. Errors in the question papers (spellings, omissions, etc.)
11. Out of syllabus questions in the question paper
12. Queries about results
13. Malpractice committed by students
14. Correction of student name

Over the years, University has identified continual improvement opportunities aimed at streamlining the operations at the office of the Registrar – Evaluation. These have improved operational efficiency and effectiveness of the conduct of examination. Listed below are a few such efforts:

1. Access controlled to restricted areas
2. Installation of CCTV cameras
3. Movement register of staff
4. Record of login activities

Student Performance and Learning Outcomes

At the time of introducing any program, the attributes of the graduates are articulated. These are reinforced subject-wise through learning objectives and by defining parameters for continuous

assessment. Feedback from companies recruiting the students, alumni, outgoing batch of students help in monitoring the effectiveness of implementation and provide inputs which are discussed in the board of studies meetings and incorporated in the curriculum.

The programs offered by the departments have clearly stated learning outcomes which are informed to the students through syllabus, course/subject plans. HODs ensure that the stated learning outcome of the academic program offered is made aware to all staff through periodic meetings.

Departments collect and analyze the data on student learning outcomes in the form of exam results, student feedback, alumni feedback and recruiting companies' feedback and capture the details required for further refining of curricula and pedagogies. In addition, feedback from external examiners and external audit is also elicited in some programs.

New technologies deployed by the University in enhancing student learning and evaluation include the following:

1. E-learning
2. State-of-the-Art classrooms
3. Student feedback
4. Student Computing
5. Faculty Computing
6. Library system

Criterion III- Research, Innovations and Extension

Being a distinguished centre for learning, the University promotes research in all areas of Law, Pharmacy and Education. Three departments of University have been recognized. To promote the research culture among the students, the University started the Innovation and Incubation Centre. Moreover, a R&D cell has been established with eminent academicians as members. The research activity is progressive and proactive with publications.

Promotion of Research

Research has been a priority right from the beginning of university. Over the years, with persistent efforts from the management and the faculty of the University, there has been a substantial rise in the publications, doctoral degree awards, and research grants received from various funding agencies.

University has the following committees/directorates to formulate policy (ies) for facilitating, promoting, monitoring and tracking research.

Various Committees for Research Department

1. Doctoral Research Committee
2. Dean Research
3. Ethics Committee

University encourages research in all its departments. It has taken several steps to improve the quality and quantum of research activities. For furtherance of research, the University provides the following facilities:

1. Research Scholarships for full-time Ph. D scholars
2. Seed money for initiating preliminary research activities
3. Research incentive for publications in journals
4. Research performance, in terms of publications, during faculty member grading / promotions
5. Financial assistance to attend / present papers at conferences
6. Special Academic Allowance for those attain doctoral qualification
7. Best Research Paper/Poster Awards

In addition to the above, recently University evolved the following objectives:

1. Facilitate research collaborations
2. Facilitate good quality research programs with national and international grants
3. Provide expertise and training to investigators, researchers and PhD guides
4. Facilitate research publications

Conferences

University encourages all its constituent units to organize conferences. During the year 2017-18 a total of 12 conferences were organized by the various departments of the University.

Resource Mobilization for Research

University encourages mobilization of funds for its research activities through internal and external resources.

Innovation Centre of BU holds various events like seminars, competitions to encourage innovative

ideas in engineering and health sciences.

University provides financial support in the form of grants to its constituent units to establish state-of-the-art research infrastructure. The following Table provides the research facilities created at the various constituent units of the University:

Interdisciplinary Research

University focuses on Research /Development emphasizing interdisciplinary approach. Scholars from different streams like pharmacy, engineering, management, education, media studies and cultural studies work together on research projects relating to sustainable development.

Research Publication and Awards

University encourages research and recognizes the achievements of the faculty, at various levels, state /national /international. Following incentives are given for faculty scientific and research publications. Points are awarded for:

1. Published papers
2. Books / chapters in books
3. Patents granted

These points can be encased / accumulated and used for financial support to attend international conferences as per the norms of the University.

Consultancy

University has a policy in place on Consultancy and Development Work. This policy defines the benefits to the Principal Investigator and Co-Investigators.

University has a Dean-Research, who coordinates with industry for research grants, collaborations, placements, internship, consultancy etc.

Consultancy services are provided in the broad streams of

- Pharmacy
- Engineering
- Law
- Education
- Management

In 2014, revenue generated from engineering and other consultancy is about Rs 27 lakhs

In addition, some of our consultants have served as advisors / consultants to various governmental and non-governmental organizations for effective implementation of various policies and national programs

Extension Activities

University is fully aware of its social responsibilities and contributed for the community well-being in different forms. University also encourages its students and faculty to participate in social activities and help the needy. Involvement of the Community in the out-reach activities

- Involvement of the community is ensured by interaction with local NGOs, village heads

(Pradhan- Sarpanch) and organizing the outreach activities in association with them.

- Association of Community Pharmacists of India (ACPI) carries out various community related activities in association with pharmacies and Pharmacy Department. Every month-end health check-up camp is organized by for benefit of the community.
- Local NGOs like Lions, Rotary, are involved in organizing various camps.

Collaboration

University is privileged to have several academic and research collaborations with universities across the world in Sheffield Hallam University, Gannon University, Pennsylvania, USA, Norwegian University of Applied Science, Norway, Kasetsart University, Bangkok, Thailand, Educational Consultants India Limited, Noida . The collaborations primarily provide opportunity for undergraduate as well as postgraduate students to pursue twinning programs and dual Degree programs respectively in the partner universities. Vice versa, the collaborations are also encouraging students from the partner universities, to attend short term internships or one semester in regular programs at Bhagwant University. In addition, it is encouraging exchange of faculty members, as well as joint research programs.

University has several collaborations with other universities, industries and various funding agencies resulting in benefits in terms of grants, academic support and facilitation in research. All these linkages promote the following:

1. Development of modern curriculum meeting all stakeholder requirements
2. Providing internship opportunities for students with leading corporate.
3. On the job training for recruited students
4. Faculty exchange and development with industry and Universities in India and abroad
5. Collaborative research in developing areas
6. Publications
7. Consultancy in emerging areas
8. Support for extension activities
9. Student placements with reputed corporate.

Criterion IV- Infrastructure and Learning Resources

The University has all the necessary facilities with experienced and well qualified faculty members to develop the young minds with high academic ambience. In tune with the increasing enrolment, there has been marked improvement in infrastructure facilities. Academic blocks with state of the art labs, workshop, and standby generator, new hostels, canteen, mess, dining halls, water treatment plant, water shed, water recycling, water conservation and sewage treatment plant are some of the infrastructural developments in the last five years.

University also has adequate space and amenities to conduct competitive exams and organize national level online and off line competitions. University is committed to promote sports activities towards the all-round growth of its students. University has well qualified Physical Education Instructor. The institution also hosts zonal tournaments in the campus. A serene green campus sets an ambience for peaceful learning. The buildings are kept clean by housekeeping staff members. All departments are well equipped with the State-of-the-Art Technology and seminar halls are equipped with LCDs. All the departments are provided with high-end laptops to make the lectures more interesting. Information and Communication Technology is found to be a thrust area for developing the employability of students. Professors of various departments while designing the course structure follow ICT-enabled teaching-learning processes.

Physical Facilities

The Board of Management which includes the top management reviews the requirement in terms of physical infrastructure. University has adequate teaching learning infrastructure. To create additional facilities / infrastructure required for new courses / programs, the following procedure is adopted:

- During the preliminary meeting held before starting a new course /programme, the infrastructure requirements are discussed.
- Additional requirements as projected by individual units are reviewed and approved keeping in mind the financial resources available; and the additional infrastructure is created.
- Through coordinated efforts between various constituent units, the available infrastructure is put to best use.
- There was an addition of 25000 sq mtr of built up area in the form of academic blocks, sports/ hostel / healthcare / administrative facilities and staff quarters. University makes sustained efforts to create physical infrastructure facilities for the faculty in terms of adequate research laboratories, computing facilities and allied services.
- Periodic reviews are conducted by the institutional heads for reviewing the existing facilities to the students and identifying the additional facilities required.
- Statutory requirements are reviewed for compliance.
- Feedback collected from students and faculty forms an input in these meetings.
- There are enough research laboratories in the University which are made available to faculty members to carry on their research activities.
- Every department has computing facilities and every faculty is provided with option for subsidized laptops for various academic and research activities.

All new projects undertaken ensure the availability of barrier free facilities in terms of building access and utilities through lift and ramps.

Library as a Learning Resource

The library has open access system along with a reading room facility. The Library houses a total collection of approx. 95,000 printed books (with more than 3675 titles) which includes Text books and Reference books in the field of Engineering and Technology, Agriculture, Law, Sciences and Humanities, English Literature and Fiction. The library has a rich collection of books procured from various renowned publishers. The library subscribes 69 magazines for the students as magazines plays an important role in an educational institution or organization and supply the variety of news on a regular basis (i.e. weekly, monthly etc.) and keep the users updated about the latest news and happenings taking place in our country as well as in the world at large. The library's has DELNET subscription.

Services available in University libraries

1. Manuscripts
2. Reference
3. Reprography
4. Internet Access
5. Printouts
6. Reading list/Bibliography compilation
7. In-house/remote access to e-resources
8. User Orientation
9. Assistance in searching Databases
10. INFLIBNET

Library – A happening place

Besides the comfortable seating and reading environment, the libraries are well-equipped with modern facilities such as e-learning, access to internet and web resources including online journals and e-books. Libraries provide a growing range of databases available in electronic form on the campus network. All the library services have been automated on modern lines. The libraries are enabled with Wi-Fi technology and security systems with CCTV.

Feedback system for Library

A suggestion box has been kept near the entrance of the library to collect the feedback from the users. Also online feedback option is given in the library website to collect the feedback from the users. Student's feedback are being analyzed and considered wherever applicable for the improvement of online access to e-resources, various library services, computer infrastructure and other infrastructure facilities of the library.

Library improvements in last 4 years

- Development of library webpage
- Addition of online databases/online journals/e-books
- Implementation of integrated search solution software
- Development of Institutional Repository using e-prints software
- Digitization of previous years' University Exam Question papers
- Installation of CCTV Cameras

- Replacement of P3 computers with Core2 Duo
- TV and Projector

IT Infrastructure

University has a comprehensive IT policy with regard to IT Service Management, Information Security, Network Security, Risk Management, Software Asset Management, and Open Source Resources.

Majority of the students admitted to the University are provided with a laptop with university scheme. There are dedicated computing facilities such as centralized computing facility at BU.

All libraries of University have dedicated computer lab facility. BU has well connected Campus Network (LAN) facility.

Wi-Fi Internet Services

This wireless infrastructure is being used to access all IP based services like, Internet, e-mail, e-learning and digital library, and this network has the capability to support value added services.

University has a structured plan to deploy and upgrade the IT Infrastructure and associated facilities at periodic intervals.

New technologies deployed by the university in enhancing student learning and evaluation

- Campus Wi-Fi connectivity
- Email ID to all Students in collaboration with Microsoft
- Student Portal
- Online Student Feedback
- On Screen Marking
- Online Degree Certificate Verification system – Under Process through NAD

IT facilities available to individual teachers for effective teaching and quality research

- Computers
- Email Id
- Internet Facility
- Academic Software packages in their respective discipline.
- Online Journals

Most of the class rooms in the campus have LCD Projectors and internet connectivity. This will enable faculty members to conduct the classes and seminars effectively.

IT Maintenance

Comprehensive Maintenance done by university IT Cell.

Campus Maintenance

The office of the Estate officer maintains the records of all establishments, land, building, equipments and other movable and immovable properties of the University. The entire maintenance of the campus including infrastructure.

Following are some of the initiatives undertaken to improve the physical ambience:

1. Waste water management infrastructure has been created by setting up state-of-the-art Sewage treatment Plant 65 KLD to treat the sewage generated in the campus.
2. Treated water is used for development of green cover across the campus
3. Rain water harvesting for ground water recharge and direct use
4. Energy management for reducing power consumption
5. Vermi Composting of vegetable waste
6. Solar water heating for all hostels and Street Lights.

The services are out sourced to an agency which has departments like Electrical Maintenance, Plumbing, Civil University requirements are sent to the agency which are attended to by the relevant department. Review of this process is done on a monthly basis by the Assistant Registrar and Admin Officer.

Criterion – V: Student Support and Progression

The student representative committees in Bhagwant University are: Students' professional societies Library Committee, Alumni Association, Class Review Committee, NSS-Girls Cultural Committee SAHELI -The Girls Club, Grievance Cell, Vishakha Committee, Anti-Ragging Committee. The Communication and Soft Skills Department (CSS) offers training to all. The CSS training is offered right from the 1st year along with T&P Division makes the student competent enough to face any recruitment test. All departments are equipped with its own computer centers with the required software for improving the computing skills of the students. University provides counseling by faculty counselors. All these efforts have made a great change in enhancing learning ambience of the students.

The T&P Cell has taken a paradigm shift in training the students to cater to the blue chip companies for campus selection. The training programs, workshops, education fairs and value addition programs are all scientifically planned and organized. Students' entrepreneurial skills are honed through Entrepreneurship Development Cell, which also helps the economically weaker students to 'earn while they learn.

Student Mentoring and Support

Following are the student support systems at Bhagwant University.

1. Teacher Guardian Scheme: Each faculty is assigned 10 first year students. Faculty will visit their hostels regularly and keep constant touch with their wards and their parents.
2. Faculty Adviser Scheme: For students other than first year, faculty advisers are assigned As CR for each section to support students in overcoming their difficulties. Faculty advisors will act as mentors in solving the grievance of students.
3. Mentorship Scheme: Keeping in mind the cultural background and special needs of the international students, a mentorship scheme will be in operation.

A professional counselor (Psychology) and teacher guardians help students in times of difficulties. Academic mentoring involves:

- Tutor support for weak students: Teaching assistants help students in critical subjects in each department.
- Department of Continuing Education and Counseling: This department arranges various programmes, both curricular and co-curricular, for the benefit of students.
- Academic related technical clubs with faculty advisers: Many technical clubs conduct academic related programs and competitions for the benefit of students.
- Providing time slots for students to interact with the faculty members.

University publishes updated prospectus and publishes information on academic regulations, student regulations, hostel regulations, security rules, disciplinary measures etc.

Scholarships

Following are the various types of scholarships coordinate to students.

1. Rajasthan Govt. Scholarship
2. UP Govt. Scholarship
3. National Scholarship

4. MP Scholarship
5. Bihar Scholarship
6. Jharkhand Scholarship
7. Merit Cum Means Scholarship
8. SC/ST/OBC Scholarship

International admissions and students

University has an exclusive section headed by a Dean International Affairs and Admission Incharge for International Admissions, which deals with the admission of foreign students and cater to their needs. To attract the foreign students, University participates in educational shows in various parts of the world and brings awareness, to the prospective students, of various courses being offered. Also through other media like website etc. details of admission process is provided to the prospective students, apart from the information on courses being offered.

Study Abroad Programme: University has initiated a multi-disciplinary programme for international students from various universities across the globe to showcase Indian culture and traditions, India's place in world affairs and the role of media and communication.

Student loan

BU Provide has best assistance to students signed an MoU with Punjab National Bank Ajmer to provide scholar loans, exclusively for its students with reduced interest rates.

Physically challenged/differently-abled students –

- The buildings of University have lift and ramp facility. Few buildings have been provided with toilets specially designed for differently-abled students.

SC/ST, OBC and economically weaker sections –

- Educational loan facilities are made available and University sponsored scholarships are provided to poor-cum-meritorious students.

Students participating in various competitions/conferences in India and abroad

Competitions

- Financial assistance in the form of TA and DA is provided to all the students who participate in the Inter University Sports and cultural competitions.
- Special coaching is arranged free of cost.
- Track suits and uniforms are sponsored to the students representing University in outside competitions.
- Subsidy for attending international tours is available to students and faculty members.

Conferences

- Financial Support provided to students for participating and presenting research paper in the conference.
- Financial Support is granted for attending national conferences and the registration fee is refunded for attending International conference.

Health Centre, Health Insurance etc.

BU campus has good tertiary care hospitals. The University runs an exclusive student clinic even after the working hours.

Health Checkup Camp is conducted for all students for evaluation and observation of student health.

The students continue with their routine academic activities and attend to their health needs. In addition, ambulance service is also made available for emergency situation.

Skill development (spoken English, computer literacy etc.):

- Continuing Education cell conducts regular course on skill development. Technical clubs conduct course on MS Office, Networking, MATLAB, C, C++ etc.

Performance enhancement for slow learners –

- Faculty advisors scheme to help the slow learners.
- Teacher Guardian Scheme and Counselor Support.
- Need-based counseling

Exposure of students to other institutions of higher learning/corporate/business houses etc. –

Student exchange programme. For Agriculture and pharmacy students: industrial training and internship. Details are provided in the reports of respective departments.

- Practice school concept is Introduced where UG students take up their final semester project in an industry or institutions of excellence.
- PG students, preferably carry their project in an industry.

Publication of student magazines –

All the colleges publish annual magazines wherein students contribute their articles.

Policy for enhancing student participation in sports and extracurricular activities

- Special training/coaching is provided free of cost for the students participating in sports and extracurricular activities.
- Attendance will be given to the students for the missing classes who are attending the extracurricular activities.
- Sports uniforms and track suits are issued to the students participating in Inter- college competitions/Inter university competitions.
- University competitions/ National level events etc. Financial support in the form of TA/DA/Registration will be borne by University for the participating students.
- University organizes annually its cultural programme Abinandan, Karizzma/ Rhythm wherein the students of participate and compete in different events like dance, music, extempore, etc.

Placement support

The University has a full time Training and Placement officer for Industrial Liaison and Placement who coordinates the placement activities.

Other than this, each institution has separate faculty coordinator for placement activities, who will arrange group discussions/mock interviews etc. for students by faculty and external experts.

This support has led to robust placement performance an example of which is seen in all disciplines:

Alumni Cell

With the intention of strengthening alumni activity, institutional alumni cell has been set up in each unit of University. The alumni can get information about the University, fellow students, juniors, conferences, alumni meets, featured alumni, success stories of alumni using this portal.

The Alumni Meet is conducted with two important objectives.

- Increase in database of the alumni year on year
- Increase the number of guests

Alumni Cell has different modes of networking to keep in touch with BU alumni. It may be broadly divided as formal and informal methods.

Formal – Visit the alumni at various places, request them to fill up the Performa and update their profile, inviting them as guests for important functions, conducting alumni meet at various places and make them aware of the recent developments.

Informal – Sending greetings to them as a public relation activity through e-mail and letters, attending the functions of the alumni on invitation, collecting the press-release details related to our alumni and sending appreciations etc.

Grievance Redressal Mechanism

University has a grievance redressed mechanism as per UGC guidelines with provision for ombudsman.

Grievance committee for Sexual harassment (Vishakha Committee) has been constituted at University. This committee recommends appropriate action on grievances pertaining to sexual harassment from staff and students of University and the constituent units. The committee will submit the report on such grievances, if any, to the Vice Chancellor, for further action.

Anti-ragging Cell

University has a Monitoring Cell on Ragging comprising following officials as its members:

Mr. Budhram Saharan	Coordinator
Ms. Deepika Sharma	Member
Dr. Girendra Gautam	Member
Mr. Vinit Kumar Sharma	Member
Mr. Abhishk Kumar	Member

If enquiries were conducted and disciplinary actions were taken.

Feedback from stakeholders

Feedback from all the stake holders like students, faculty members, parents, heads of institutions, industries visiting the campus for placement etc. are taken and based on this actions are taken to elicit cooperation of all stake holders to ensure overall development of the students.

Student Progression

The progression of the students is governed by the rules and regulations of the respective accrediting

bodies. By and large, on an average 90% students complete their programme in the stipulated period.

Student Participation and Activities

- Inter-class cultural and sports activities at college level
- University cultural activities at the University level events for the students to participate
- University Annual Sports Meet.

Cultural Activities

Special drives/campaigns for students to promote heritage consciousness

Various festivals like Diwali, Dussera, Onam, Independence Day, Republic day and other festivals like Ramadan, Christmas etc. are organized within the campus, wherein students participate in traditional attire and celebrate the festivals traditionally. In addition, the foreign students celebrate their national days in the campus.

Student Publications

- Competition will be conducted to select articles for wall magazine
- Every year college magazine **Creation** is published by an Editorial Board consisting of both students and faculty members
- Regular News Letter is published by the students during Semester or annual.

Student council

University as such does not have a Student Council. However, every Department has its own student representative to discuss student's matters.

Criterion – VI: Governance and Leadership

Institution Vision and Leadership

1. Quality parameters developed for various academic / administrative activities of the institute are listed below.
2. Assessing the quality parameters and providing required suggestions for the improvement.
3. Arranging training on pedagogy (Training Teachers for Excellence) every semester for all newly admitted faculty.
4. Conducting seminars / workshops, FDPs, Guest Lectures, training / certification programmes on quality related issues.
5. Arranging training on latest technologies for students.
6. Encouraging R&D and Consultancy, empowerment, Establishing advanced / research labs / centers.
7. Evaluation of existing teaching learning systems and related documents
8. Revision of assessment tools incorporating pedagogy approach and outcome evaluation
Renew and revision of feedback forms to elicit opinion from different stake holders.
9. Action plan for improving the FPI (Faculty Performance Index).

Contributing to National development:

University follows transparent admission process with focus on merit. Its programmes are innovative in nature and cater to the needs of all stakeholders. With our students coming from all over India and who settle in different parts of the country after their graduation, we feel we have contributed to the educational advancement of those regions where our graduates are going to settle down in their professional career education institution.

Fostering Global Competencies:

With the excellent educational standards in our institutions, the students are able to effectively face the challenges of the competitive world by developing growth-oriented competencies. University has managed to send more than 150 students each year to various countries.

Inculcating a sound value-system among students:

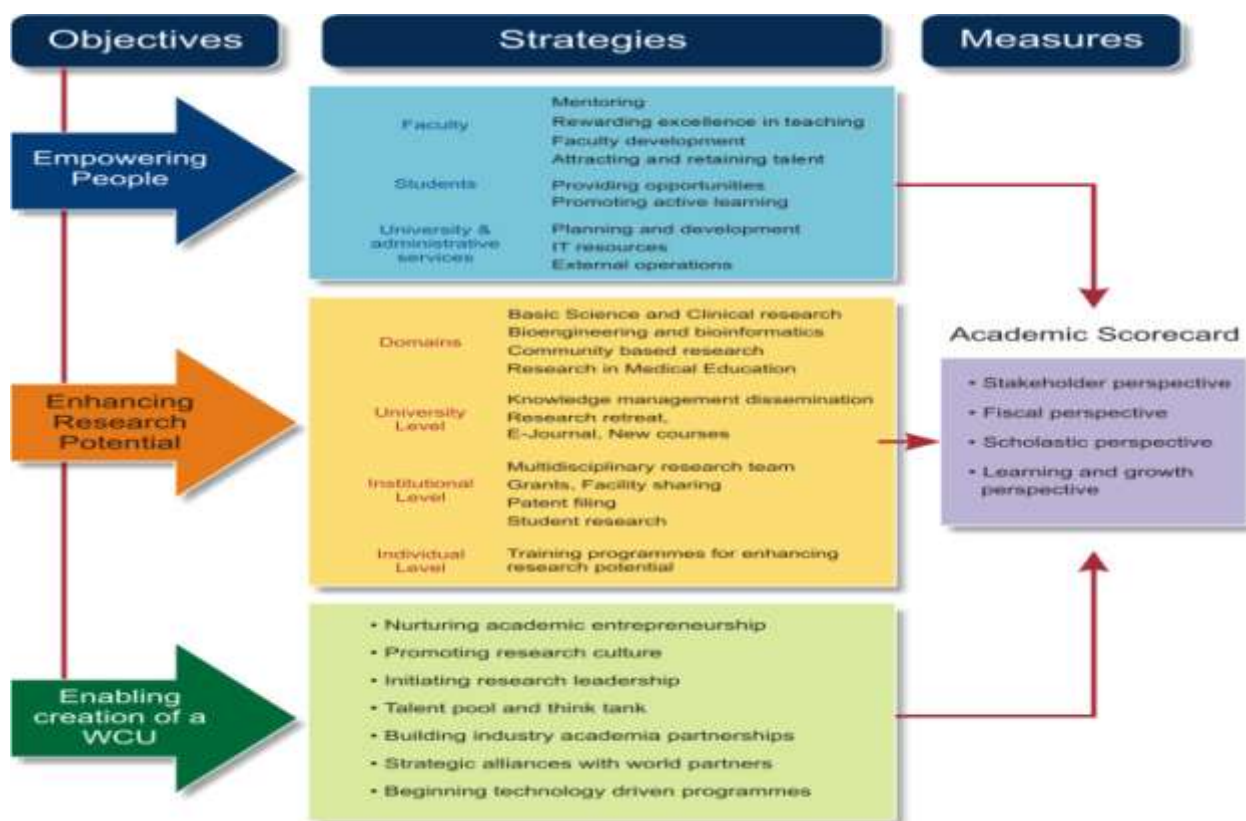
All values are in built in all the process of University, right from admissions, teaching learning, curriculum design, examination etc. and thereby reinforcing and inculcating sound value system among students. The University strives in the all-round development of its students through a holistic approach rather than restricting to the academic activities. Towards this end, the University has created required infrastructure, facilities including appropriate human resources.

Promoting use of technology

University has innovatively used technology in the following processes:

- Admissions
- Marketing
- Administration
- Classroom and Teaching

- Evaluation
- Placements
- Alumni Centre etc.



Strategy development and deployment the Strategic Plan Framework of University

University has Quality and Environmental policies in place to drive the quality management system and environment management system.

It has identified measurable parameters related to quality and environment which are reviewed in the management review meetings. Constituent units align their objectives with the University objectives and these are reviewed by University administrators in different meetings.

University has a grievance redressed mechanism in place to address grievances of students and employees. It is also to be noted that the University has appointed an Ombudsman as per UGC guidelines.

University gets feedback from students every semester. This feedback is taken and analyzed and the report is discussed at department level and Dean’s level, and then submitted to management. Top management discusses the analyzed feedback report and forwards the same to the concerned departments for necessary actions. Any concerns expressed over the curriculum will be discussed at department level and escalated to Board of Studies for appropriate measures Based on the feedback; following improvements were carried out in the recent past:

- The University has started Food Court to cater to the needs of all types of tastes.

- Well maintain hostels have been constructed to provide better amenities to the student group including internet and telephone facilities.
- Library has been provided with wi-fi. Connectivity and online access to books and journals. And also the library is kept open for longer hours to facilitate the learning process.

Continuously increasing the number of applicants both from India and abroad for various programs reflects the students / parents satisfaction with the programs offered by the University.

University has started internal and external academic audit of its constituent units to ensure high standards in the academic process. These audits are conducted every semester.

Faculty Empowerment Strategies:

- 1. Training and Development:** University has a centre for professional and personnel development, which organizes various training programs for both teaching and non-teaching staff. Apart from this, major institutions have their own continuing education departments, which will update their faculty members with their training programs regularly.
- 2. Performance Assessment System:** An effective and well managed performance appraisal system helps the individuals and managers to achieve goals and targets successfully with minimal supervision. BU performance appraisal system has three aspects:

A. Individual Performance Objectives which includes:

- Academic Activities
- Research / Publications
- University /Community Service
- Faculty Behavior / Conduct
- Recognition /Participation in National & International conference

B. Competency Assessment

C. Student's Evaluation: At the end of every semester / year the department head gets the student's feedback regarding the faculty members. The scores obtained by each staff will be incorporated in the performance assessment sheet.

3. Staff Welfare schemes

All the faculty members and non-teaching staff are eligible for various welfare schemes that are introduced by University periodically. Some of the welfare schemes available are as under-

- Faculty accommodation / HRA facility in lieu of accommodation
- Earned leave encashment facility
- Healthcare – Medicare facility to all the employees and dependants
- Leave travel concessions
- Research incentives/awards for faculty research and scientific publication
- Financial support to participate in conferences
- Incentives for excellence in teaching and research
- Incentives for preparing e-learning materials
- Partial reimbursement of children's educational expenses
- Subscription to professional societies

- Laptops to all the faculty members
- Group insurance scheme
- Statutory/mandatory scheme subscription -PF

Financial Management and Resource Mobilization

- Well before the financial year starts, the submit their budget proposals (capital and operational) to the Director Finance.
- The Account officer consolidates the requirements of all constituent units.
- Over a period of two days, the top management holds budget meetings with each individual Department
- After due deliberations and considering the available resources, allocations are made to each of the units.
- Once the allocations are made, the departments are authorized to implement the budget proposals.

The accounts are audited annually by a statutory auditor (external), who examines the accounts for the year. Board of Management appoints the external auditors.

As a self-financed university, resource mobilization is primarily through fee collection. Other forms of resource mobilization are:

- Research Grant
- Consultancy Services
- Endowments etc.

University encourages its faculty to apply for research grants and also to render consultancy work. University also approaches the philanthropists and alumni for donations / Institute awards, scholarship etc.

The Internal Quality Assurance Cell

Bhagwant University took a giant leap towards quality sustenance by establishing the Internal Quality Assurance Cell (IQAC) in 2016. The major objective of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the BU and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

VISION

"To create the bench mark in defining the quality of BU in professional higher education in allied Sciences and engineering and technology, Law, Pharmacy and Education in quality evaluation in teaching, learning, research & development, an extension in the upkeep & maintenance of infrastructure, and in promotion and sustenance of the institutional and human values "

MISSION

- To ensure periodic assessment and accreditation of BU of the academic programmes and projects; research an extension activities.
- To promote the conducive academic environment in the quality of teaching, learning, and evaluation.

- To make self-evaluation, accountability, autonomy and innovations as an ongoing process in BU.
- To create a conducive ambience in quality-related research studies, consultancy and training programmes and
- To collaborate with other stakeholders of for quality evaluation, promotion and sustenance.

CORE VALUES

- Contributing to the growth of human civilization, community, society and the national development;
- Inculcating global competencies & human excellence among the students;
- Promoting the use of technology for a green environment; and
- Pursuit of excellence a permanent commitment.

BU is a multi campus and multi faculty institution. In order to ensure the quality maintenance and for administrative feasibility each of six institutions has a separate IQAC with a Coordinator from the respective institution, getting direction, guidance and support from IQAC BU, headed by a Director. Each IQAC in the Constituent College prepare their annual reports and based on which Annual Quality Assurance Report of the BU is prepared and submitted to NAAC.

The IQAC has constituted a committee consisting of 20 members with representation from external academia, industry, society, alumni besides student representative. The IQAC meets once in a quarter and considers the issues relating to teaching learning process, academic audit, additional infrastructure required and other quality enhancement strategies.

IQAC periodically conducts National/ State level seminars and workshops for faculty development and research promotion. It also works with IQAC cells of the constituent colleges in collecting, compiling, analyzing data and instituting corrective measures periodically. The IQAC derives its strength from the academic experts and administrators of the university. The members of IQAC attend national level conferences on quality initiatives.

Composition of the IQAC for the University

- Chairperson: Vice Chancellor.
- One member from the Management.
- Four members from administration.
- Six members from teaching faculty.
- One nominee from local society, Students and Alumni.
- One nominee from Industry.
- Coordinators of IQAC of constituent units.
- Director of IQAC of the University.
- Alumni students

The membership of the nominated members shall be for a period of two years and in the case of students, every year. The IQAC shall meet once in a quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment in improving the quality of teaching and learning.

It would be appropriate to choose senior administrators, academician's persons in charge of institutional services such as library, computer center, student welfare, administration, academic tasks, examination and planning and development.

The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The Role of Co-ordinator

The role of the coordinator is crucial in ensuring the effective functioning of IQAC. The coordinator of the IQAC may be a senior person with expertise in quality aspects. He may be a full-time functionary or, to start with, he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. It is preferable that the coordinator shall have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of IQAC

- Quality assurance is a stamp, benchmarking the excellence in teaching-learning activities, administration, management, sports, and other related activities of the institution.
- It draws the road map or the work plan to achieve the objectives laid by the institution.
- It specifies the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality.
- IQAC is the barometer of quality and performance.
- It establishes procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed are broad-based to facilitate institutions towards academic excellence and institutions may adopt them to their specific needs.

Monitoring Mechanism

The IQAC and constituent institutions need to submit every year the Annual Quality Assurance Report (AQAR) to BU. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NBA peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them. The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report of the University.

Criterion – VII: Institutional Values and Best Practices

Some best practices followed at our Institution to improve values and qualities are listed below.

1. The course coordinator system.
2. Conduct of subject based Seminars and workshops have been continued.
3. Involvement of students in various committees.
4. Practice of conducting Guest lectures, Industrial visits and Industrial training has been enhanced.
5. The functioning of Research groups to promote better quality research has been strengthened.
6. Certification programs as well as technology training is focused by various departments.
7. More Practical orientation is supported through Mini-projects, Technical seminars.
8. Industry-Internship is made mandatory.
9. Program-electives, Open-electives and Mandatory-courses as well as MOOCs are incorporated regulations.
10. Continuous inputs from all stakeholders are taken to improve the curriculum on regular basis.
11. Professional ethics course has been introduced in the curriculum.
12. Additional Training on communication skills and soft skills is further increased.
13. Research aptitude among the students is inculcated through project implementations.
14. An Advisory Committee has been formulated for every department with suitable external members.
15. A regular monitoring of Academic growth is taken care by the University Advisory Board.
16. Membership in various professional bodies like AIU, ACU, AIMA, FICCI, IAP, IETE, ISCA.
17. Institute has signed some MOUs and established collaborations with reputed organizations and institutions in India as well as other countries.
18. Class room facilities with ICT tools are implemented.
19. Participation of students in Sports, NSS activities as well as cultural events is considered as mandatory.

Institutional Values and Social Responsibilities

Best Practices

University has a number of best practices which facilitated in maintaining high standards in the academic process and transparency in the administrative process. A few of them are explained below:

- Strict adherence to Quality Management of the online entrance exam process reduces defects and cycle times in support functions, thereby reinforcing effective and efficient use of available resources.
- Quality management of entrance exam also helps University to deliver unbiased, value based and student-centric service in admission procedures
- Online entrance exam aligns and enhances efforts of University for ‘attracting talent’ and meeting societal needs of aspirants.

The trend of performance improvement has been evaluated by some of indicators such as the number of applications sold and the number of candidates appeared for undergraduate and postgraduate entrance exams. The trends in these aspects since 2010 have been very encouraging. On introduction

of online entrance exams, a significant improvement in the student base and the number of applications has been registered.

Waste Water Treatment for reuse

As water is a basic necessity for functioning of a society it becomes imperative that the resource is protected and nourished, more so in today's context of water scarcity across geographies. Being a private university and located in an area without public infrastructure capable to cater to the needs of basic sanitation, created an environment where the University had to pioneer in setting up an underground drainage system to collect waste water generated. This is then used for creating green spaces in the campus, hence turning waste into a resource. The entire sewage generated in the campus today is reused in arboriculture. The green cover development has led to an improved ambience for teaching and learning process. The entire gardening activity in the campus does not use a single drop of fresh water, hence conserving the resource. This is visible evidence for one to see as one enters the campus. Further initiatives are in progress where treated sullage water is going to substitute fresh water used in cooling towers of air conditioners apart from the flush systems currently practiced. All treatment systems comply with the norms set up by the Pollution Control Board and constant monitoring through chemical and biological analysis in the in-house laboratory keeps a check on water quality. Frequently, samples are also collected by the authorities to check compliance to the laid-down limits and these are found to be satisfactory.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

- Management, Administration, Faculty and Students of the University are committed to innovate and Serve the Nation.
- Brand image of Ajmer.
- Wide network of 10 Educational Institutions.
- Time-tested and diversified academic and Research architecture.
- Adequate physical infrastructure.
- Contribution to educational, literary, cultural, scientific, economic, and civic life of the society of Ajmer.

Institutional Weakness

1. Ajmer is located in Rajasthan with good Rail and Road connectivity but it is far away from Capital Jaipur and New Delhi. Nearest airport is currently Jaipur which is 125 K.M. Due to location, many students and faculty do not join University.
2. Limited efforts put in so far for internal resource generation as the university is catering to diverse student community, largely from economically weaker
3. Need to strengthen the academic and administrative relationship between the universities.

Institutional Opportunity

1. Harnessing the Skills of Rural Talent through Digital India Initiative
2. Collaboration and partnership with National and international institutes and industries.
3. Potential for expansion and diversity of educational institutions and scope for diversification/spread of academic programs.

4. Availability of technological Products/solutions and accompanying talent of human resources has a wide scope for increasing the level of e-Governance in various operations and services.

Institutional Challenge

1. To match up to the competition from private universities and other institutions.
2. To match the pace of changes and aspirations of youth.
3. Attracting foreign students to the different academic programs including research degrees.
4. Higher education at very competitive Cost.

1	Curricular Aspects	Strengths	Weakness	Weakness Opportunities	Challenges
1.1	Curriculum Design and Development	Strong Curriculum Design and Development Process. Syllabus updated on periodic basis based on inputs from different stakeholders.	Latest tools & technology	Strengthening of curriculum development process by more industry- academia collaborations	Restrictions imposed by the Regulatory bodies.
1.2	Academic Flexibility	Open electives, field work survey	Examination / evaluation patterns for the programmes.	Implementing Choice Based Credit System	Constraints from Regulatory bodies.
1.3	Curriculum Enrichment	Curriculum is enriched by involvement of inputs from various stake holders including experts from central and state government.		More collaborations with academic / industry in identifying relevant input	Time lag in implementing the dynamic changes required as per regulatory bodies availability of alumni.
1.4	Feedback on Curriculum	Feedback collected at various levels from different stakeholders in the process	Feedback from alumni in progress to implement their valuable inputs.	Avoid redundancy	Operational difficulties in implementation.

2	Teaching Learning and Evaluation	Strengths	Weakness	Opportunities	Challenges
2.1	Student Enrolment and Profile	Diverse student profile involving several states in India and few countries.	Remote location, Changing scholarship policies of Government.	Restriction US encouraging student to study in India	Growing number of educational institutions and universities in India
2.2	Catering to Diverse Needs of Students	Strong infrastructure and necessary support services to cater to the curricular, co-curricular and extracurricular		Students from western belt available	Growing number of educational institutions and universities in

			needs of students			India
	2.3	Teaching Learning Process	Strong academic process, which are reinforced with continual improvements, identified through periodic audios.	Language Barrier	Regional Dialect	Rigid framework of regulatory authority
	2.4	Teacher Quality	Faculty with blend of industry and academic experience with strong research attitude		Innovations in pedagogy	Since the university is located in a semi urban location attracting and retaining faculty is a challenge
	2.5	Evaluation Process and Reforms	Strong and Robust Evaluation Process Double valuation with a provision for third valuation. Timely declaration of result		-	External examiners in specialized field
	2.6	Student performance and learning Outcomes	Well defined learning outcomes implemented through hands on training and multidisciplinary project evaluated through the demonstration of skills and knowledge acquired in the teaching learning process		Implementation of the process in all streams	Regional Unbalance

3		Research , Consultancy and Extension	Strengths	Weakness	Opportunities	Challenges
	3.1	Promotion of Research Dean	University has research to nurture and promote research actives of global standard. Research activities of global standards. Research is encouraged through attractive incentive and award' scheme. It is a requirement for promoting to higher designation	The full benefits of Research facilities are yet to be realized, specially the inter-disciplinary research.	Availability of PhD guides in all major streams	Funding agencies attitude towards self-financing universities

3.2	Resource Mobilization for Research	Dean Research encourages units to apply for research grants under different schemes.	Being self- financed, there are limitations in allotting large budgets for research activities. Inadequate commercialization of patents.	Opportunities are available to apply for research grants from different agencies /institution	Attitude of the funding agencies towards self-financing institution.
3.3	Infrastructure for Research	Excellent state-of-the-art infrastructure in the form of high-end research equipment/ machinery is available	Lack of optimal utilization of high-end research facilities.	More research grants can be attracted	Maintenance and calibration of these high end equipments is a major challenge
3.4	Research Publication and Awards	Ranked number one university for its research. Faculty members have won several awards for best paper/poster presentations in conferences in India and abroad High Scopus and H index rating.	Limited high impact publications	Several opportunities for publications are available in journals with high impact factors.	More awareness and efforts from faculty can lead to more research output in the form of highly rated publications
3.5	Consultancy	Availability of expertise to extend consultancy services Attractive scheme to promote consultancy.	Under marketing of the Consultancy services	Opportunities for consultancy can be explored with different models	Geographical Disadvantage.
3.6	Institutional social responsibility and extension activities.	Strong involvement of management, faculty, staff and students in several in several social responsibility projects and extension activities.	Limited financial resources.	Opportunities for the students for the holistic development.	Negative perception about private University
3.7	Collaboration	Several MoUs with industry/ academic institution in India/abroad in diverse areas of research	Limited translation of MoUs into Implementation.	Several more opportunities are available to collaborate with industry/ academic institution in India / abroad.	Restricted freedom due to the regulations.

4		Infrastructure and Learning Resources	Strength	Weakness	Opportunities	Challenges
	4.1	Physical Facilities	State-of-the-art infrastructure to support academic, research, administrative, curricular and extracurricular activities. ICT enabled classrooms	Entrepre	To increase the number of programs and research activities.	Growing demand for air-conditioned and other sophisticated facilities in hostels, classrooms etc.
	4.2	Library as Learning resource	Well-equipped library with excellent collection of text books, reference book, journals, periodicals and digital subscriptions/databases. Availability of e-learning facilities.	Under – utilization of the facilities created.	To create more digital facilities in terms of e-learning application	Strong space and discontinuing the hard copies.
	4.3	IT Infrastructure	Strong IT infrastructure support with excellent backup facility computer centre.	Underutilization of web mail facility.	To go for paper less administration.	Financial implication for upgrading the software at a frequent interval. Requirement of sophisticated Data security system
	4.4	Maintenance of Campus Facilities	Excellent		Improved efficiency with cost reduction	Supervising the outsourced agency.

5		Student Support and Progression	Strengths	Weakness	Opportunities	Challenges
	5.1	Student Mentoring and Support department	Strong mentoring /counseling support at level monitored by the Dean Student Affairs	Disconnect between the decision marking and implementing.	Lack of optimal utilization of counseling facility by students	With rising expectations from parents, it may require more training for the counselors to handle complex situations.
	5.2	Student Progression	Student gets excellent opportunities for pursuing higher education in India and abroad. High profile companies visit University campus for recruitment and providing	Higher level of coordination can bring more synergy into placement process	Increased interaction with industries for improved employability. Increasing the post graduate training programs.	Location away from metro cities is a big challenge for placement process

			internship opportunities.			
	5.3	Student participation and activities	University conducts several extracurricular and co-curricular activities including sports with extensive participation by the students. AIU event participation	In some of the programs the “academic demands” hinders student participation in other activities	Student from sister institutes get opportunities to meet each other.	Organizing common event are becoming increasingly difficult and to fix the schedules to match the academic calendar.

6		Governance Leadership and Management	Strengths	Weakness	Opportunities	Challenges
	6.1	Institutional vision and leadership	All departments focus on University vision. Strong leadership supports the progress towards achieving the vision		With expansion there is an opportunity to groom leaders for suitable position.	Sharing of resources and rationalizing the same.
	6.2	Strategy development and deployment	University has well-structured governance system, which develops long term and short term enables their effective implementation	Financial constraints.	Knowledge asset in developing and deploying future strategies for expansion	With changing regulations from national and international regulators, it becomes difficult to standardize strategies.
	6.3	Faculty empowerment strategies	Balance of centralized and decentralized approach in decision making to ensure adequate empowerment of faculty	Reluctance to own the decision making process	Faculty empowerment has encouraged a culture of entrepreneurship International exposure.	With growing diversity of disciplines, standardization become very difficult and impracticable
	6.4	Financial management and resource mobilization	Self-financed programs delivered at optimal cost Availability of competent and experienced faculty members.	Not able to attract significant endowments. Alumni Contribution	To attract more research grants, consultancy work.	Increasing cost of education and availability of competent and qualified faculty may to be a challenge in future

6.5	Internal Quality Assurance System	University is ISO 9001:2008 certified for Quality Management System (QMS) & 14001:2004 for Environmental Management System (EMS). Central Quality & Compliance (Q&C) cell monitors quality and compliance through periodic audits. Environmental Cell to monitor compliance to various legal and statutory requirements.	Storage and retrieval of data during the transitional phase from paper to information system.	Strong documentation maintained as a requirement of this system will help in continual improvement and application for various accreditations and ranking especially with University focusing on placing itself in the of top globally ranked universities	To comply with the frequently changing regulations
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7	Innovations and Best Practices	Strengths	Weakness	Opportunities	Challenges
7.1					
7.2	Innovations		Effective implementation of the innovations		
7.3	Best Practices	University is winner of several awards as an acknowledgement of its Best practices	Sharing of Best Practices	Availability of several forums at national and international level to showcase best practices	

Profile of the University

PROFILE**BASIC INFORMATION**

Name and Address of the University	
Name	Bhagwant University
Address	Sikar Road Ajmer
City	Ajmer
State	Rajasthan
Pin	305004
Website	www.bhagwantuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Prof. (Dr.) V.K.Sharma	0145-2789301	9928144445	-	registrarbu2008@gmail.com
Registrar	Dr. Dinesh Mandot	0145-2789306	9928144441 6376916605	-	viren_krec@yahoo.com
Controller of Examination	Dr. Sunita Sinha	0145-789304/9	9928144447	-	
Director IQAC	Dr. R. K. Mathur	01452-789311	9928144442		

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details

Establishment Date of the University	16-04-2008
Status Prior to Establishment, If applicable	-

Recognition Details**Date of Recognition as a University by UGC or Any Other National Agency :**

Under Section	Date
2f of UGC	17.03.2009

University with Potential for Excellence

Is the University Recognized as a University with Potential for Excellence (UPE) by the UGC?	No
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Location, Area and Activity of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Bhagwant University Sikar Road Ajmer	Rural	105	25000	Education Law Pharmacy	16-04-2008	11-02-2013

ACADEMIC INFORMATION

Type Of Colleges	Numbers
Constituent Colleges	3
Affiliated Colleges	0
Colleges Under 2(f)	3
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	3
Colleges with Research Departments	3
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognized by any Statutory : Yes
Regulatory Authority

SRA Program	Document
PCI	PCI wide letter no. 17-1090/2016-PCI,32-1176/2016-PCI/71172-74/12Feb2018
BCI	BCI wide letter no. BCI:D:836/2018 (LE/Affiliation)/03.07.2018
NCTE	NRC/NCTE/NRCAPP-11121/279 (Part-1) 157466/5.09.2016 (M.ED), NRC/NCTE/NRCAPP-11121/279 Part Metting/2018/22.01.2018, (B.AB.ED) F.No./NRC/NCTE/RJ-1044/2015/00228/18 05//2015 (B.ED)

Details of Teaching & Non Teaching Staff of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	1				1				49			
	2				4							
Recruited	4	0	0	4	6	2	0	8	25	15	0	40
Yet to Recruit	8				6				9			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned						46
Recruited	36		5		0	41
Yet to Recruit						5
On Contract	0		0		0	0

Technical Staff						
	Male		Female		Others	Total
Sanctioned						8
Recruited	2		2		0	4
Yet to Recruit						4
On Contract	0		0		0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	4	0	4	4	0	0	0	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	20	20	0	40

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	3	2	0	0	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7

	Male	Female	Others	Total
Emeritus Professor	3	2	0	5
Adjunct Professor	4	3	0	7
Visiting Professor	5	4	0	9

Part Time Teacher										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Distinguished Academicians Appointed As

Chairs Instituted by the University

Sl. No	Name of the Department	Name of the Chair	Name of the Sponsor Organization/Agency
1	Education	Gyan Ganga	SFS

Provide the Following Details of Students Enrolled in the University during the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	126	118	0	0	244
	Female	54	51	0	0	105
	Others	0	0	0	0	0
PG	Male	9	3	0	0	12
	Female	4	1	0	0	5
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	21-04-2008
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

EVALUATIVE REPORT OF THE DEPARTMENTS

Attached /Enclosed

*Extended Profile
of the University*

Extended Profile**Programme****Number of Programmes offered year wise for last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	2	2	2

Number of Programmes offered by the institution during the last five years**Response: 5****Student****Number of student year wise during the last five year**

2016-17	2015-16	2014-15	2013-14	2012-13
366	366	366	366	366

Number of outgoing / final year student year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
226	165	109	99	114

Total number of outgoing / final year students**Response: 604****Number of student appeared in the University examination year wise during the last 5years**

2016-17	2015-16	2014-15	2013-14	2012-13
366	220	117	133	145

Number of revaluation applications year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	3	1	3	3

Academic**Number of courses in all programs year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
9	9	6	6	6

Number of courses offered by the institution all programs during the last five years**Response: 9****Number of full time teacher's year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
55	50	36	30	24

Number of full time teachers worked in the institution during the last five years**Response: 195****Number of teachers recognized as guides during the last 5years****Response: 3****Number of sanctioned posts year wise during the last 5years**

2016-17	2015-16	2014-15	2013-14	2012-13
56	56	36	36	36

Total number of publications during the last five years, which are included in online database such as SCOPUS, web of science or Pub Med? Indian Citation Index**Response: 340****Institution****Number of eligible applications received for admissions to all programs year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
224	195	98	102	128

Number of seats earmarked for reserved category as per GOI/State Govt. rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
240	291	216	121	1125

Total number of classrooms and seminar halls

Response: 45

Total number of computers in the campus for academic purpose

Response: 300

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1040500	1019690	1009493	989303	979409

Annual lighting power requirement (in KWH)

Response: 15000

Annual power requirement of the institution (in KWH)

Response: 30000

Criteria-I

Quality Indicator Frame work

Criterion I – Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of the entire program offered by the University.

- The department and the institute are guided and monitored in the preparation of course curriculum by two bodies, namely Board of Studies and academic council and typically undergoes the following steps.
- A series of all faculty meetings are conducted in correlation to the stated POs, PSOs and COs is carried out.
- The set of courses which require modifications and deletion/addition are prepared and programme curricula adopted at other leading academic institutes in India and abroad are compared.
- The Institute hosts reunion meets of Alumni. During such meets the institute takes the initiative of eliciting their views and suggestions in respect of required changes in curriculum.
- A meeting of Board of studies is convened. This body comprises the HOD of the department and one expert. The needs of the industry, government and R&D Laboratories are articulated and recorded. During this review the feedback and suggestions recorded and made by faculty and students is deliberated and a scheme of instruction along with detailed syllabi, credits and other details is prepared and submitted to the academic council for its approval.
- The academic council comprising of all Professors and Heads of departments as its members discusses and evaluates the scheme and syllabi and approves the same with necessary modifications. The process used to identify extent of compliance of the curriculum for attaining the Program Outcomes and Program Specific Outcomes as mentioned:
 - I. Alumni give their feedback and suggestion during Annual Alumni Meets.
 - II. Campus placement officer interacts with officials from Industry who visit for recruitment and obtain their feedback on the quality of the competencies of the students and the deficiencies of the curriculum being offered in relation to weakness and strengths of the programme.
 - III. Outgoing students give feedback at the valedictory functions of respective technical associations.
 - IV. The information from all the above is discussed and deliberated in faculty meetings, BOS meetings and academic council/Governing Body to incorporate required and feasible modifications to improve the quality of competencies of outgoing students.

Flow Chart of System

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Programme Code	Programme name	Name of the Department	Year of Introduction	If revision has been carried out in the syllabus during last 5 years	Year of revision	Percentage of Syllabus content added or replaced	Link of the relevant document
0601	B.Ed.	Education	2009	No Revision	N/A		
066	B.Sc. B.Ed.	Education	2015	No Revision	N/A		
067	B.A B.Ed.	Education	2015	No Revision	N/A		
0603	M.Ed.	Education	2016	No Revision	N/A		
1351	LLB	Law	2015	Yes	28 AUG. 2017, ACM 32	100 %	
1301	B.A. LLB	Law	2015	No Revision	N/A		
1352	LLM	Law	2015	No Revision	N/A		
0301	D. Pharma	Pharmacy	2015	No Revision	N/A		
0302	B. Pharma	Pharmacy	2017	Revision	As per PCI Guideline	33%	
0303	M. Pharma	Pharmacy	2008	No Revision	N/A		

Number of programs in which syllabus was revised during the last five years

$$\frac{\text{Total number of programs offered by the institution during the last five years}}{\text{Total number of programs offered by the institution during the last five years}} \times 100$$

$$2/9 * 100 = 22.22 \%$$

As a first step Departmental Committees are constituted for the revision/ updating of Curriculum. The Committee Members are supposed to collect all relevant data of the program in accordance with the suggestions of Stake holders, Alumni, Industrial Experts for which Curriculum is to be revised.

The Committee also includes the decisions as per prevailing Norms and Guidelines issued by the University and concerned regulatory bodies from time to time. The Curriculum so developed/ upgraded is then submitted to Convener of the concerned Board of Studies (BoS). The Revised Curriculum finally recommended to Academic Council of the University for their Approval.

University started LLB course in 2015 with semester module and continued it by 2017. University revised LLB syllabus in 2017 as a Yearly programme in accordance and approval with 32nd ACM held on 28 Aug 2017 in consideration of BCI guidelines.

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the last five years.

Name of the Course	Course Code	Name of the Program	Activities with direct bearing on Employability/ Entrepreneurship/ Skill development	Year of introduction
Physical Education and Yoga for Holistic Health	0601/02B.Ed.107.3	B.Ed./ Education	Course related to improve and delivered physical education skills	2009
Value Education	0601/02B.Ed.107.4	B.Ed./ Education	Morals values ethics based programme to improve pure social environment.	2009
Environmental Studies	0601/02B.Ed.107.5	B.Ed./ Education	Maintain environmental conservation.	2009
Law of Contract	1351/01 LLB 101	LLB/Law	It enable to students how to enter into contract in Corporate world	2015
Law of Torts including M.V. Act and Consumer Law	1351/01 LLB 103	LLB/Law	This Paper enables to students how to get Compensation in case of accident.	2015
Family Law (Hindu Law)	1351/01 LLB 104	LLB/Law	This imparts the knowledge of how to resolve family dispute.	2015
Company Law	1351/01 LLB 109	LLB/Law	This Paper keep knowledge of company law so that students may develop in inter entrepreneurship	2015
Law of Crimes-I	1351/02 LLB 102	LLB/Law	This Paper enables to students how to curve to criminals and to get punished them.	2015
Property Law	1351/02 LLB 103	LLB/Law	The main object of this paper to develop skill regarding property transaction.	2015
Labour Laws	1351/02 LLB 106	LLB/Law	This Paper plays vital role to understand factory rules and secure the rights of labor	2015
Penology and Victim logy	1351/02 LLB 109	LLB/Law	This Paper imparts Knowledge to students about the causes of offences and rehabilitation of criminals and victims.	2015
Law of Evidence	1351/03 LLB 101	LLB/Law	Evidence is the key paper of court procedure and how to proof claims	2015
Civil Procedure Code and Limitation	1351/03 LLB 103	LLB/Law	It is very much useful paper to understand the procedure of the cases of civil nature.	2015
Principal of Taxation Law	1351/03 LLB 105	LLB/Law	Taxation Law has to understand tax liability of a persons	2015
Information Technology	1351/03 LLB 110	LLB/Law	This Paper mainly to enable students how to resolve Cyber crimes.	2015
General English-I	1301/01 IBL 101	B.A. LLB/ Law	This Paper stregthen the language proficiency of students so that they could furnish their arguments.	2015

Political Science-I (Principles of Political Science Theory and Organization)	1301/01 IBL 102	B.A. LLB/ Law	This Paper gives knowledge to students about the fundamental principles of national polity.	2015
Economics-I (General Principles of Economics)	1301/01 IBL 103	B.A. LLB/ Law	The aim this paper is to enable students the economy of nation and economic system of the country	2015
Sociology-I (General Principles of Sociology)	1301/02 IBL 103	B.A. LLB/ Law	This paper imparts the knowledge of social status as well as social aspect.	2015
Seminar & Clinical Legal Education	1301/02 IBL 201	B.A. LLB/ Law	This Paper is very much useful to law students and they could understand legal problems and their solution.	2015
Ethics and Values (Non Credit Paper)	1301/03 IBL 301	B.A. LLB/ Law	This Paper gives knowledge of moral values and code of conducts to law students.	2015
Constitutional Law -II	1301/04 IBL 103	B.A. LLB/ Law	This is supreme law of the country and by study of this paper he may understand the formation of government based on constitution.	2015
Law of Trust, Ezuity And Fiduciary Relation/Law Relating To Right To Information (Optional-I)	1301/04 IBL 105	B.A. LLB/ Law	This paper is based on trust and right to access public information	2015
Environmental Law including Laws for the Protection of the Wild Life and other Living Creatures including Animal Welfare	1301/05 IBL 104	B.A. LLB/ Law	By reading this paper students becomes capable to resolve environmental issues.	2015
Jurisprudence (Legal Method, Indian Legal system and Basic Theory of Law)	1301/06 IBL 104	B.A. LLB/ Law	This paper is the back bone of law education and it gives knowledge the concept of law and its sources.	2015
Local Language (Introduction of Law in Hindi)	1301/06 IBL 105	B.A. LLB/ Law	Under this paper a law students learn locals language so that he could properly inter act with client.	2015
Public International Law	1301/08 IBL 102	B.A. LLB/ Law	Public international law is useful to law student's international issues.	2015
Land Laws Including Tenure And Tenancy System (Optional Paper-III)/ Investment Law including Securities	1301/08 IBL 105	B.A. LLB/ Law	This Law is very much beneficial for land dispute practice.	2015
Banking Law including Negotiable Instrument Act/ Law of Insurance (Optional Paper-IV)	1301/09 IBL 104	B.A. LLB/ Law	Banking Law is beneficial paper to corporate and financial matters.	2015
Media Law including Right to Information /International Human Rights (Optional Paper-V)	1301/09 IBL 105	B.A. LLB/ Law	This Paper gives Knowledge to students to understand freedom of press and its limitations.	2015

Legal Education & Research Methodology.	1352/01 LLM 104	LLM/Law	This Paper is useful students because this paper gives full methods and teaching system of legal education.	2015
Practical Examination	1352/01 LLM 201	LLM/Law	The main object of this paper to tackle Practical issues of society	2015
Law relating to negotiable instruments and international Contacts.	1352/02 LLM 101.4	LLM/Law	Under this paper all dispute relating to cheque and banking system are resolve.	2015
Dissertation	1352/02 LLM 201	LLM/Law	Dissertation is the part of research and this paper improve research writing.	2015
Pharmaceutics-I	0301 / 01 DPH 101	D.Pharma. /Pharmacy	Understand the professional way of handling the prescription.	2015
Biochemistry & Clinical Pathology	0301 / 01 DPH 104	D.Pharma. /Pharmacy	Understand the Metabolism of nutrient molecules in physiology and pathological condition.	2015
Pharmacology & Toxicology	0301 / 02 DPH 103	D.Pharma. /Pharmacy	Understand the basic Pharmacological knowledge in prevention and treatment of various diseases.	2015
Communication skills	0302 / 01 BPH105	B.Pharma. /Pharmacy	Understand the behavioural needs for a Pharmacist to function effectively in the area of Pharmaceutical operation & develop interview skills.	2008
Pharmacognosy	0302 / 05 BPH103	B.Pharma. /Pharmacy	To know the techniques in the cultivation, production of crude drugs & Evolution.	2008
Pharmaceutical Chemistry VI	0302 / 06 BPH101	B.Pharma. /Pharmacy	Understand the Chemistry of drugs with respect to their pharmacological activities.	2008
Noval Drug Delivery System	0303/02 MPP 102	M.Pharma/ Pharmacy	Understand the active pharmaceutical ingredients, development optimization technique & pilot plant scale up techniques.	2008

Formula:

$$\text{Percentage per year} = \frac{\text{Number of courses having focus on employability or entrepreneurship or skill development}}{\text{Total number of courses in all programs}} \times 100$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

$$\begin{aligned} \text{Percentage per year} &= 7/9 \times 100 \\ &= 77.78 \end{aligned}$$

The contents of the curriculum include various aspects which meet the requirements of industries or corporate/ legal sectors. In the Curriculum, Industry or corporate/ legal sectors driven/centric courses like Industrial Training are included and Students are required to go for Industrial Visits after which they have to give a presentation. Courses on Employability Skills such as Communication Techniques, Soft Skills, Cognitive Skills and Business Communication etc are included in the Curriculum so that future graduates may effectively communicate their ideas and enhance their chances of getting employed.

In Curriculum with theoretical courses, related practical courses are also prescribed wherever necessary so that the students develop ability to design and conduct experiments, as well as to analyze and interpret the data. Regular Seminars are conducted in the University by Eminent Experts and Professionals.

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all Programmes offered during the last five years.

Name of the new course introduced in the last 5 years	Programme Name	Programme code	Course code	Year of introduction
B.A B.Ed.	Education	067	As per NCTE Norms	2015
B.Sc. B.Ed.	Education	066	As per NCTE Norms	2015
M.Ed.	Education	0603	As per NCTE Norms	2016
BA. LLB.	Law	1301	As per BCI Norms	2015
LLB.	Law	1351	As per BCI Norms	2015
LLM.	Law	1352	As per BCI Norms	2015
Diploma in Pharmacy	Pharmacy	0301	As per PCI Norms	2015

$$\begin{aligned} \text{Percentage} &= 6/9 \times 100 \\ &= 66.66 \% \end{aligned}$$

In all Programs of the University, a course on “Discipline and Co-Curricular Activities” has been incorporated in all Semesters as external activity except Final Semester. In this Course, all Students are required to participate in the Activities of minimum ONE Community Forum/Club out of the total Community Clubs/Forums related to various fields running in the University. The University has started following Innovative Dual Degree / Integrated Courses. B.A B.Ed (2015) B.Sc. B.Ed. (2015) M.Ed. (2016) Diploma in Pharmacy (2015). By enrolling in either of these Programs, Students can get two different Degrees and save their one valuable Year.

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (current year data).

We are introducing CBCS in our all programs from 2018-19 academic sessions with below mentioned criteria.

1. Syllabi of all courses have been divided into 5 units for the sake of clarity of faculty, students and examiners.
2. Each course has been assigned credits.
3. University will provide result of each course in terms of grade in place of marks.
4. Courses will have to be divided into Core Courses and Elective Courses.
5. Curriculum of each program will be reviewed every year and standardized with similar program of other premier institutes.
6. Provision will be made to transfer credits to students migrated from other Universities.

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, University has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social & ethical values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

The students undertake a number of activities to inculcate these values.

Professional Ethics and Human Values: This course is comprised of class room discussions with real life situations. It also focuses on ethical concerns common to human service situations. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their professions. The issues in professional ethics are analyzed in the context of right understanding with the main focus on the development of ethical competence in the individuals. The course concludes by proposing several salient steps to undertake the journey towards holistic and value-based living.

Environment and Sustainability: This course introduces the academic approach of sustainability by covering the general understanding of what constitutes to the rates of renewable resource harvest, pollution creation, and non-renewable resource depletion and where these processes can be continued indefinitely, i.e., without sacrificing the needs of future generations. It is a course to better equipped students for making informed decisions and taking economically feasible actions that are in the interests of protecting the natural world.

Gender Sensitivity:

At Bhagwant University, gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related courses are inbuilt in various degree programmes offered as open/ domain electives. To name a few, BU offers courses like Sociology of Gender, Gender & Education, and Gender Psychology, Gender & Social work, Gender and Development in reference various programme organize by BU to aware students.

Human Values and Professional Ethics

A course of one credit on human values “Human Values and community Outreach (HVCO)” is offered as open elective to all the students to take atleast once during the programme of study. The HVCO activities range from working in old age homes, Blind Relief Association, NGOs, shelter homes, spastic children centre, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. All the activities of HVCO are monitored by faculty in-charge at each institution/campus.

As an integral part of student engagement in social activities during their programme of study, University also organizes human values celebration for minimum duration of 3 months in academic year. It aims at inculcating values, ethics and socially responsible qualities. Students organize street plays, awareness campaigns, debates etc. Human values activities by students are being conducted since inception of the University

In order to ensure professional ethics and code of conduct, University follows a Policy Guidelines for Plagiarism prevention that all research material/ assignment originating from students and faculty should be original and not plagiarized from any source. To ensure the same, all research materials to be sent for publication, are first checked for originality using “**Turnitin plagiarism software**”.

University also organizes guest lectures by experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students.

Environmental studies course of 4 credits is included in 1st year of all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are organized for students of all programmes.

Environment Day, Earth Day, Water Day is celebrated every year, where students actively participate. Workshops and seminars on various aspects of environment sustainability are organized periodically.

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years.

The university has introduced many Co-curricular activities through which student can add value based practices by participating in any existing clubs such as seminars, group discussion, industrial tour, workshop etc organized by the departments. Other co-curricular activities like sports, NCC, NSS, Rover Ranger, Blood Donation Camps, Cleanliness drives, Awareness programs on Sanitation, Health & Hygiene, etc.

In reference with value- added Courses University introduced 06 Courses in 2018 so that student can be versatile and can explore the world.

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above

Name of the value added courses (with 30 or more contact hours) offered during last five year	Course code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of students completing the course in the year
Certified Courses in MS – Office	VAC-06	2018	1	-	30	Pursuing
Securities Laws	VAC-04	2018	1	-	02	Pursuing
Value Education	VAC-01	2018	1	-	35	Pursuing
Cyber law	VAC-05	2018	1	-	04	Pursuing
Foreign language Courses: French/Spanish/German	VAC-03	2018	1	-	18	Pursuing
Universal human values and professional ethics	VAC-02	2018	1	-	10	Pursuing

Formula:

$$\frac{\text{Number of students enrolled in the courses during the last five years}}{\text{Total number of students}} \times 100$$

$$\begin{aligned} \text{Percentage} &= 99/212 \times 100 \\ &= 46.69 \% \end{aligned}$$

1.3.4 Percentage of students undertaking field projects / internships (current year data).

Each student has to go through field projects / internships as well as Industrial Training as these are mandatory tools of the curriculum. A student has to complete the training period then only program will be considered complete.

Programme Name	Programme Code	No. of students undertaking field projects / internships
B.Ed.	0601	81
LLB	1351	09
BA. LLB	1301	07
D. Pharma.	0301	57
B. Pharma.	0302	2
M. Pharma.	0303	1

Formula:

$$\frac{\text{Number of students undertaking field projects or internships}}{\text{Total number of students}} \times 100$$

$$\begin{aligned} \text{Percentage} &= 157/212 \times 100 \\ &= 74.05 \% \end{aligned}$$

1.4 Feedback System

The University has mechanism to obtain feedback from students, alumni, stakeholders etc. It is mandatory for the students to give their feedback about relevance of each course and quality of teaching during each semester. The feedbacks obtained from students are analyzed by the Committees constituted for and suggestions are incorporated accordingly, if found useful.

- **1.4.1 Structured feedback received from Students Teachers Employers Alumni.**

University used to distribute feedback forms among students of all programmes, which has to be filled by students, alumni, etc. (format enclosed) and resulted in holistic development of the university as well as students.

- **1.4.2 Feedback processes of the institution may be classified as follows:**